



# Characteristics of Asperger Syndrome/High Functioning Autism & Practical Intervention Strategies

**Presenter:** Melisa Genaux

▶ Tuesday, September 29, 2009  
▶ 8:30 a.m. to 3:30 p.m.  
▶ Sequoia Room,  
Tulare County Office of Education  
7000 Doe Avenue, Visalia

This workshop will provide information on characteristics associated with Asperger Syndrome across the areas of language and communication, social interaction, stereotypic behaviors, organizational skills, and learning characteristics. Many practical strategies will be discussed for addressing specific instructional challenges in each of these areas. A wide range of both preventive techniques and behavioral interventions will be presented which require minimal staff or parent time for implementation, and which have an immediate positive impact for students, teachers, and families.

## Register Online:

Register for this workshop by logging on to an online event calendar database.

Go to <http://tulare.k12oms.org>

- 1) Locate the workshop on the calendar and click on the name of the event;
- 2) Follow prompts to register for the event.
- 3) Click on the "submit" button.

*Limited to 110 Participants*

*If you need accommodations for a disability to attend the workshop, please let us know.*

**Melisa Genaux** works with school districts across the country, conducting workshops and providing consultation services and training for teachers, parents, related services staff, and administrators in the areas of behavior management, autism, Asperger Syndrome, and consultation skills for itinerant staff. She served as a program supervisor in special education for many years and has experience in mediation proceedings, due process preparation, and hearing proceedings. She has worked as a Behavior and Autism Specialist with the Jordan and Davis School Districts in Salt Lake City, Utah, and as a consultant for the Utah State Office of Education. She has been featured as a speaker numerous times at the LRP National Institute on Legal Issues of Educating Students with Disabilities.

## Target Audience:

General & Special Education Teachers, Administrators, Speech & Language Specialists, Psychologists, Parents



**3 CPDUs** available from Tulare County Office of Education (PDP 50) for licensed Speech/Language Specialists. Course meets the qualifications for 3 hours of continuing professional development credits as required by the California Speech/Language Pathology & Audiology Board.

**3 CEUs** available from Tulare County Office of Education (PCE 1905) for MFT and/or LCSW. Course meets the qualifications for 3 hours of continuing education credit as required by the California Board of Behavioral Sciences.

**3 hours** National School Psychologist Certification available.

