



Progress Monitoring for Early Literacy in Reading: AIMSweb and DIBELS

PROGRAM SPECIALISTS,
Tulare County Office of Education

DIBELS and AIMSweb progress monitoring systems will be explained and demonstrated with similarities and differences discussed. Participants will learn the following:

- The importance of school-wide models for progress monitoring students in reading.
- Data management and interpretation
- How to administer the DIBELS and AIMSweb
- Decision making based on progress monitoring data
- Reading intervention programs

Please bring the handout provided to you via email to this workshop.

6 CPDUs available from Tulare County Office of Education (PDP 50) for licensed Speech/Language Specialists. Course meets the qualifications for 6 hours of continuing professional development credits as required by the California Speech/Language Pathology & Audiology Board.

3 CEUs available from Tulare County Office of Education (PCE 1905) for MFT and/or LCSW. Course meets the qualifications for 3 hours of continuing education credit as required by the California Board of Behavioral Sciences.

3 hours National School Psychologist Certification available.

DATE September 16, 2010
TIME 8:30 a.m. - 3:30 p.m.
PLACE Education Center,
Tulare County Office of Education
2637 W. Burrell Ave., Visalia

TARGET AUDIENCE

General & Special Education
Teachers, Speech/Language
Specialists, Psychologists,
Administrators

Limited to 75 Participants

*Coffee, Tea &
Water Provided*



If you need accommodations for a disability to attend the workshop, please let us know.

REGISTER for this workshop by logging on to the OMS online event calendar. Go to <http://tulare.k12oms.org>

- 1) Locate the workshop on the calendar and click on the name of the event;
- 2) Follow prompts to register for event;
- 3) Click on the "submit" button.

