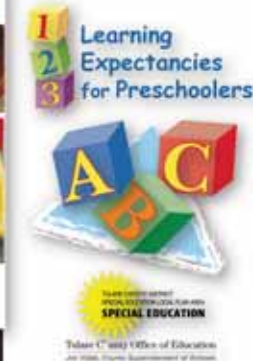
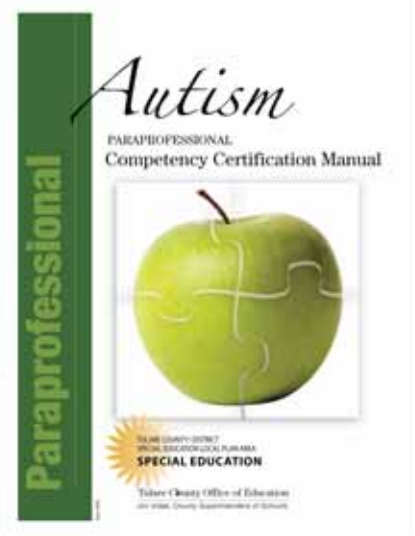
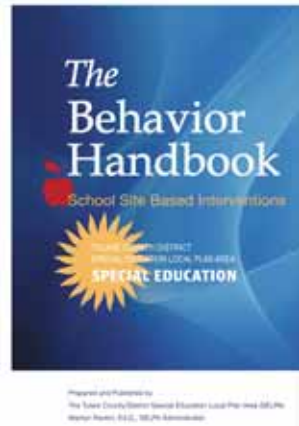
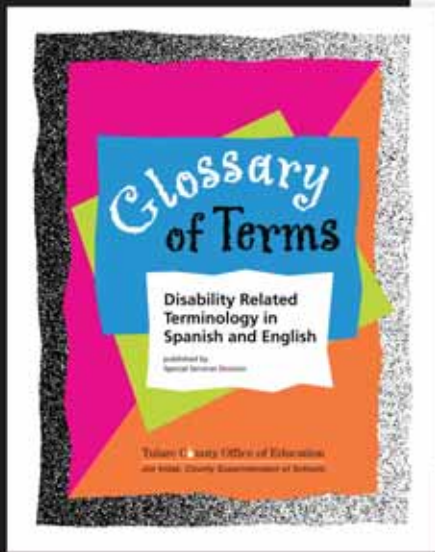


Publications Guide



Tulare County Office of Education
Jim Vidak, County Superintendent of Schools



Tulare  County Office of Education

Jim Vidak, County Superintendent of Schools

Publications Guide

This guide contains a listing of special education-related publications available from the Tulare County Office of Education (TCOE) and the Tulare County/District Special Education Local Plan Area (SELPA).

Copies of most publications are available to school staff, parents and other interested persons in the Tulare County/District SELPA. Requests for publications may be e-mailed to **leslieb@tcoe.org**.

January 2011

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PUBLICATIONS GUIDE

A Parent's Guide to Achievement Testing Brochure, CDE 1999

Explains statewide achievement tests and possible accommodations for students with disabilities.

Of interest to:

✓ Parents



A Parent's Guide to Independent Educational Evaluations

Booklet, available in English and Spanish

Describes the policies, procedures, and criteria for obtaining independent educational evaluation for a child at public expense, and provides a list of resources.

Of interest to:

✓ Parents



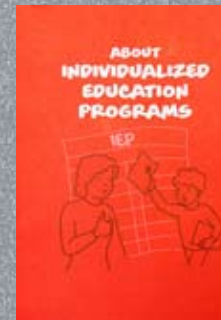
About Individualized Education Programs

Booklet, Channing Bete

Brief explanation of the I.E.P. process and available services.

Of interest to:

✓ Parents



All About Our Bright Start Parent Infant Program Brochure, available in English and Spanish

Describes services available to infants (birth to age 3) with special needs.

Of interest to:

✓ Parents



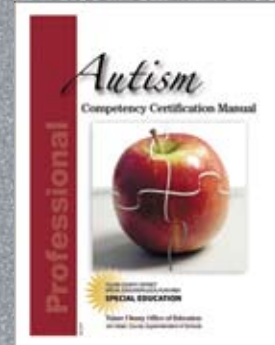
PUBLICATIONS GUIDE

Autism Competency Certification Manual Handbook for Professionals

Handbook explains the process for teachers to earn competency certification in the area of services to children with autism.

Of interest to:

- ✓ Administrators
- ✓ Teachers

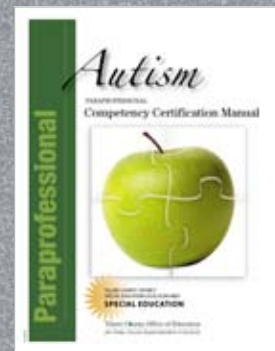


Autism Competency Certification Manual Handbook for Paraprofessionals

Handbook explains the process for paraprofessionals to earn competency certification in the area of services to children with autism.

Of interest to:

- ✓ Administrators
- ✓ Instructional Assistants/Paraprofessionals



The Behavior Handbook

Booklet

Information on school site based interventions for students who have behavior problems.

Of interest to:

- ✓ Administrators
- ✓ Teachers
- ✓ School Psychologists



The Bright Future Program

Brochure, available in English and Spanish

Information on intensive behavioral intervention services for children with a diagnosis of autism, other developmental delays, and/or serious behavioral problems.

Of interest to:

- ✓ Parents



PUBLICATIONS GUIDE

The Bright Future Program - Therapeutic Behavioral Services

Brochure, English

Information on intensive behavioral intervention services for children and youth experiencing serious emotional and behavioral challenges.

Of interest to:

✓Parents



CAC Meeting Challenges Calendar

Annual Calendar, SELPA

Annual calendar featuring photographs of Tulare County special education students and information about special education programs. Published annually.

Of interest to:

✓Parents ✓Teachers ✓Administrators



Central Valley Regional Center (CVRC)

Brochure (Available in English and Spanish)

Provides information on assessment, evaluation, case management, and activities for people with developmental disabilities.

Of interest to:

✓Parents ✓Teachers ✓Administrators



Child Find (Do you know a Child with Special Needs?)

Brochure, English/Spanish. Poster is also available.

Explains the process and steps to take to refer a child with a disability who is not connected to any type of program support or services.

Of interest to:

✓Parents ✓Community ✓Health Care Providers



PUBLICATIONS GUIDE

Communications Tips for Parents

Brochure, English/Spanish

Explains the importance of and invites parent communication with teachers.

Of interest to:

✓Parents



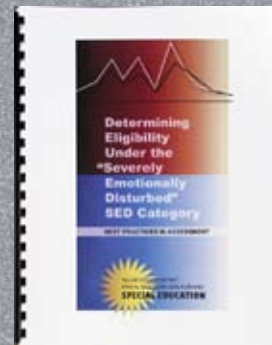
Determining Eligibility Under the "Severely Emotionally Disturbed" Category Handbook

A model for best practices and procedures for assessing emotional disturbances.

Of interest to:

✓Administrators ✓School Psychologists

✓Teachers



FACES – Intensive Supports for Children with Autism Brochure

Descriptions of the Bright Start FACES Program (Facing Autism's challenges by Expanding Skills) for young children (birth to age 3) who have autism or are suspected of having an autism spectrum disorder.

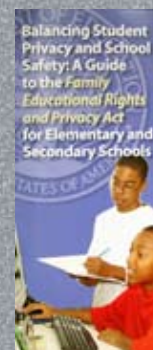
Of interest to:

✓Parents



Family Educational Rights and Privacy Act (FERPA)

Brochure, California Department of Education



PUBLICATIONS GUIDE

Educational Services for Children with Autism and Related Disorders Handbook

Description of autism, educational options and resources.

Of interest to:

- ✓Parents
- ✓Teachers
- ✓Administrators

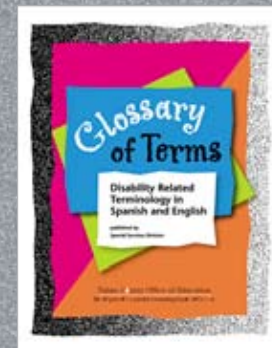


Glossary of Terms – Disability Related Terminology in English/Spanish

Disability related words and phrases translated into Spanish.

Of interest to:

- ✓School Nurses
- ✓Interpreters
- ✓Teachers

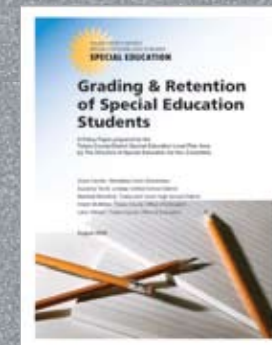


Grading and Retention of Special Education Students Policy Paper

A policy paper prepared for the Tulare County/District Special Education Local Plan Area by the Directors of Special Education Ad Hoc Committee.

Of interest to:

- ✓Administrators
- ✓Teachers



Guide for Classroom Teachers Booklet

Offers information on the needs of deaf and hard of hearing students and suggests strategies for general education teachers.

Of interest to:

- ✓Parents of deaf and hard of hearing students
- ✓Teachers of deaf and hard of hearing students



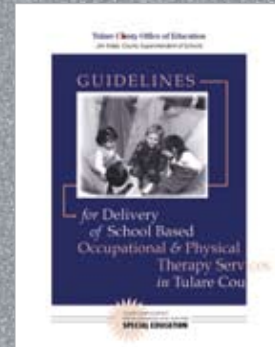
PUBLICATIONS GUIDE

Guidelines for Delivery of School-Based OT and PT Services Handbook

Outlines policies and procedures to meet the education-related OT and PT needs of Tulare County students.

Of interest to:

✓ Administrators ✓ Teachers ✓ Parents



Guidelines & Procedures for Meeting the Specialized Physical and Health Care Needs of Pupils Handbook

Comprehensive guidelines for specialized health care in the school setting.

Of interest to:

✓ Teachers ✓ Administrators

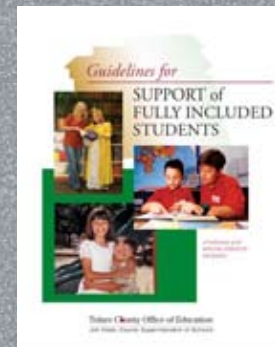


Guidelines for Support of Fully Included Students Handbook

Description of a model for meeting the needs of students with developmental disabilities in the general education classroom.

Of interest to:

✓ Parents ✓ Teachers ✓ Administrators

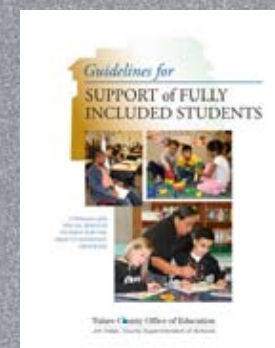


Guidelines for Support of Fully Included Students - Mild to Moderate Programs Handbook

Description of a model for meeting the needs of students with developmental disabilities in the general education classroom.

Of interest to:

✓ Teachers ✓ Administrators



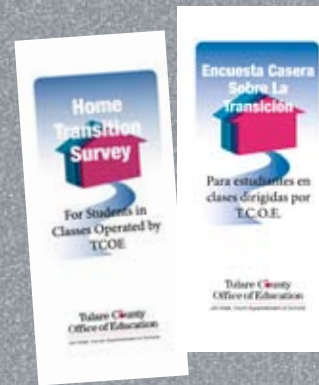
PUBLICATIONS GUIDE

Home Transition Survey (for students in classes operated by TCOE) Brochure

A planning sheet for developmentally disabled students and their parents as they begin to plan for transition to life after the school years.

Of interest to:

✓Parents

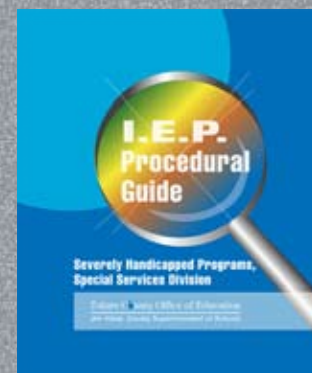


IEP Procedural Guide (Programs for the Severely Handicapped) Handbook

Describes procedures for IEP planning, writing, and meetings for severely handicapped students.

Of interest to:

✓Administrators ✓TCOE teachers/staff

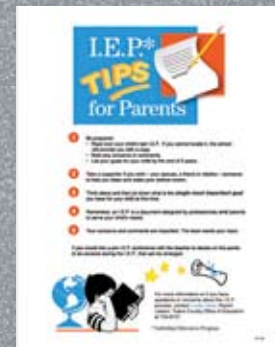


IEP Tips for Parents Information Sheet, English/Spanish

Tips to help parents as they prepare for their child's IEP meeting.

Of interest to:

✓Parents



Improve Your Child's Behavior Booklet, English (*Limited quantity*)

Booklet provides practical tips and guidelines for improving the behavior of young children. Especially helpful for working with children with disabilities.

Of interest to:

✓Parents of young children ✓Preschool staff
✓Teachers



PUBLICATIONS GUIDE

Language Activities Calendar for 3-5 Year Olds and Their Parents

Handbook, English/Spanish

Suggests a simple language development activity for each day of the year.

Of interest to:

✓Parents ✓Teachers



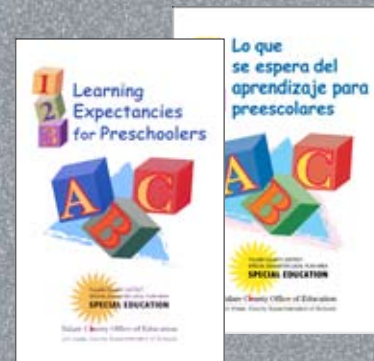
Learning Expectancies for Preschoolers

Booklet, available in English and Spanish

Useful reference to aid in the development of the preschooler's language, social and motor skills through activities in and outside of the home.

Of interest to:

✓Parents ✓Preschool Teachers



Opportunities Before, During & After High School for Students with Special Needs

Booklet

Description of programs and services available to assist special education students as they make the transition from school to life after the school years.

Of interest to:

✓Parents ✓Students



Physicians Guide to Working with Schools

Information sheet, SELPA

Brief explanation of special education services and contact information for referrals.

Of interest to:

✓Physicians ✓Health Care Professionals



PUBLICATIONS GUIDE

Preschool Support Team

Brochure

Details the role of the Preschool Support Team in connection with all staff providing services to preschoolers throughout Tulare County.

Of interest to:

✓Parents ✓Preschool Teachers ✓Administrators



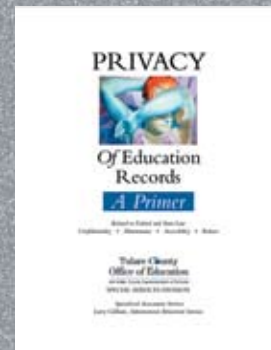
Privacy of Education Records – A Primer

Handbook

A review of laws governing privacy of student records.

Of interest to:

✓Teachers ✓Administrators



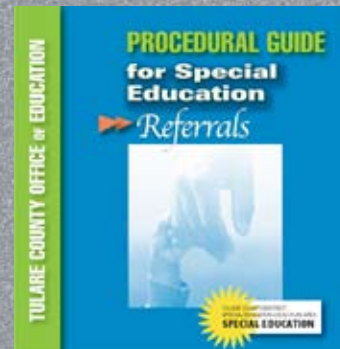
Procedural Guide for Special Education Referrals

Handbook

Describes the process to be used when a student is being considered for referral to special education.

Of interest to:

✓Teachers ✓Administrators



Procedures & Guidelines Handbook

Handbook (updated annually)

Outlines employee job descriptions and procedures for D.I.S., Learning Handicapped, Student Assessment Services and Student Support Services personnel.

Of interest to:

✓TCOE Administrators ✓TCOE Staff



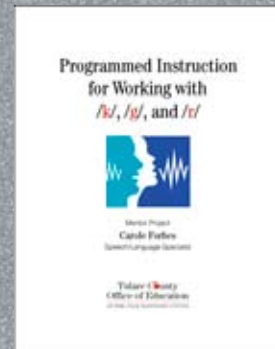
PUBLICATIONS GUIDE

Programmed Instruction for Working with /k/, /g/, & /r/ Booklet

Information on correcting errors in the production of certain speech sounds.

Of interest to:

✓Speech/Language Specialists

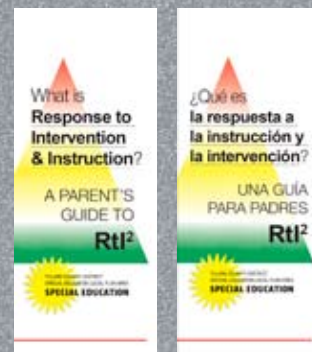


Response to Intervention² (RtI²), a Parent's Guide Brochure, available in English and Spanish

Description of the general education initiative that evaluates student achievement, instructional programs and methods and develops interventions for monitoring student progress.

Of interest to:

✓Parents ✓Teachers



Reasons for Concern

Brochure, California Department of Education, available in English and Spanish

Resource provides a checklist of reasons for concern that a child may need special help and a list of agencies to contact.

Of interest to:

✓Parents



School Site Staff Handbook for Special Education Handbook

Intended to assist front office staff with parent inquiries regarding special education.

Of interest to:

✓School secretaries ✓School principals



PUBLICATIONS GUIDE

Services for People with Developmental Disabilities in Tulare County

Brochure/Directory, Tulare County Coordinating Council – 2010

A categorical listing of telephone numbers for agencies that serve people with developmental disabilities.

Of interest to:

✓Parents ✓Teachers



Special Friends

Brochure, available in English and Spanish

Describes a school program which aids children grades K-3 in making a positive adjustment to school.

Of interest to:

✓Parents



Special Programs for Special Kids – A Handbook for Parents

Handbook, available in English and Spanish

Briefly describes special education services, I.E.P. process and resources for parents who have questions.

Of interest to:

✓Parents



SSI Help for Children with Disabilities

Booklet, available in English and Spanish

Handbook on how children with disabilities can qualify for monthly SSI benefits and Medi-Cal. Obtain from the web site -

<http://www.bazelon.org/News-Publications>

Of interest to:

✓Parents/Advocates

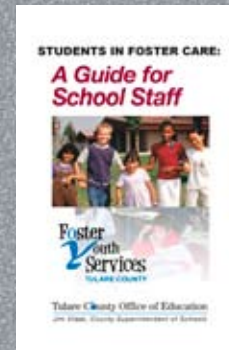
PUBLICATIONS GUIDE

Students in Foster Care: A Guide for School Staff Booklet

Outlines school enrollment procedures and protocol for admitting children in foster care.

Of interest to:

✓ School Staff

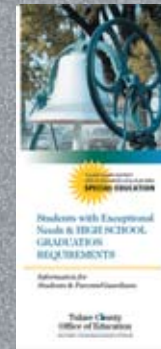


Students with Exceptional Needs & High School Graduation Requirements Brochure

Information on the California High School Exit Exam (CAHSEE) for students with disabilities.

Of interest to:

✓ Parents/Guardians



Transition – A Partnership Effort

Available in English and Spanish
Brochure

A planning sheet for special education students and their parents as they look at transition to life after the school years.

Of interest to:

✓ Parents

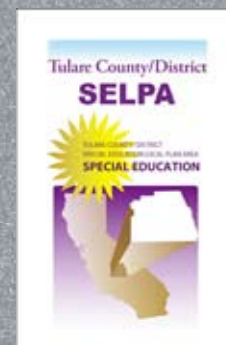


Tulare County/District SELPA Booklet

Describes the purpose and function of the Tulare County Special Education Local Plan Area.

Of interest to:

✓ Administrators



PUBLICATIONS GUIDE

Understanding I.D.E.A. and Section 504

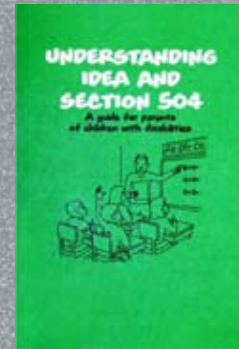
Booklet, available in English and Spanish

Channing Bete

Brief explanation of Individuals with Disabilities Education Act and Section 504 of Americans with Disabilities Act.

Of interest to:

✓Parents



WorkAbility

Brochure

Description of the WorkAbility Program sponsored by Tulare County Office of Education for students with special needs who are transitioning from the classroom to the work force.

Of interest to:

✓Parents ✓Teachers ✓Community

