

# Staff Development Opportunities

# 2011 2012



To view the Bright Future Training Schedule visit the TCOE web site:  
[www.tcoe.org/Special/BrightFuture/TrainingSchedule.pdf](http://www.tcoe.org/Special/BrightFuture/TrainingSchedule.pdf)

To register for any of these workshops, email Lori Harding: [lharding@tcoe.org](mailto:lharding@tcoe.org)

- Overview of Autism
- ABA/Positive Behavioral Support (PBS) Overview
- Behavioral Teaching Techniques (I & II)
- Data Collection and Progress Monitoring
- Positive Behavior Support
- Overview of Incidental Teaching and Structured Teaching
- Pivotal Response Teaching (PRT)
- Shaping and Systematic Desensitization in the Natural Environment
- Social Skills for Students with Autism
- Teaching Functional Life Skills
- Working with Families and Schools
- CPI/Nonviolent Crisis Intervention (I, II, & III)
- Visual Supports
- PECS Overview
- Functional Communication
- Evidence Based Practices for Autism

	AUTISM	PARENT	BEHAVIOR	PRESCHOOL	RtI	OTHER
AUG	30 Receiving Teachers K-12			4 Adapting Routines & Activities	31 Secondary RtI and Advanced Problem Solving in the RtI System, <b>Michael Vanderwood</b>	29 New LH Teacher Training Part 1
SEP	20 Introduction to Autism Spectrum Disorder • AM <b>Diagnostic Center</b>  Asperger's Disorder and High Functioning Autism • PM <b>Diagnostic Center</b>	13 IEP Training for Parents	13 & 14 Nonviolent Crisis Intervention 26 & 27 Disobedient, Disruptive, Defiant & Disturbed Students, <b>Howard Knoff</b> 29 Nonviolent Crisis Intervention Recertification		26 & 27 Disobedient, Disruptive, Defiant & Disturbed Students, <b>Howard Knoff</b>	9 Cortical Visual Impairment & SOD <b>California School for the Blind</b> 12 New LH Teacher Training Part 2 16 New LH Teacher Training Part 3
OCT	14 Priming for Success & Reinforcing for Sustainable Progress • AM <b>Diagnostic Center</b>  Antecedent Interventions and Structured Work Systems • PM <b>Diagnostic Center</b>	11 How to Manage Challenging Behavior at Home 20 Surrogate Parent Training	4 Writing Targeted Behavior Support Plans to Ensure Student Success 7 Practical Classroom Behavior Management Techniques, <b>Melisa Genaux</b> 11 BICM Part 1 13 BICM Part 2	20 Working Together to Make It Happen		18 It's So Much Work to Be Your Friend, <b>Rick Lavoie</b>
NOV	8 Working with Students Who are Nonverbal • AM <b>Diagnostic Center</b>  Visual Schedules • PM <b>Diagnostic Center</b>		17 & 18 Nonviolent Crisis Intervention	2 Improving Preschool Behavior by Teaching Life Skills	15 RtI Speech	
DEC	7 Autism Instructional Strategies for Literacy, Numeracy and Comprehension • AM <b>Diagnostic Center</b>  Story Based Intervention • PM <b>Diagnostic Center</b>		8 BICM Part 3 & Recertification			
JAN			12 Nonviolent Crisis Intervention Recertification			
FEB	7 Bullying & Asperger Syndrome • AM <b>Diagnostic Center</b>  PEER Training • PM <b>Diagnostic Center</b>	16 IEP Training for Parents	2 Writing Targeted Behavior Support Plans to Ensure Student Success	1 Preschool Inclusion: A Case Study	(TBA) <b>Anita Archer</b>	
MAR		15 Surrogate Parent Training 20 Encouraging Communication/ Speech with Nonverbal & Limited Verbal Students	6 Nonviolent Crisis Intervention Recertification	13 Strategies for Making an IEP Work		
APR		17 Practical Solutions to Everyday Life Skills	10 & 11 Nonviolent Crisis Intervention			
MAY	11 Receiving Teachers K-12					

Register for workshops by logging on to the OMS event calendar database. Go to <http://tulare.k12oms.org>  
1) Locate the workshop on the calendar and click on the name of the event;  
2) Follow prompts to register for event;  
3) Click on the "submit" button.

