

Staff Development Opportunities

2011 2012



To view the Bright Future Training Schedule visit the TCOE web site: www.tcoe.org/Special/BrightFuture/TrainingSchedule.pdf

To register for any of these workshops, email Lori Harding: lharding@tcoe.org

- Overview of Autism
- ABA/Positive Behavioral Support (PBS) Overview
- Behavioral Teaching Techniques (I & II)
- Data Collection and Progress Monitoring
- Positive Behavior Support
- Overview of Incidental Teaching and Structured Teaching
- Pivotal Response Teaching (PRT)
- Shaping and Systematic Desensitization in the Natural Environment
- Social Skills for Students with Autism
- Teaching Functional Life Skills
- Working with Families and Schools
- CPI/Nonviolent Crisis Intervention (I, II, & III)
- Visual Supports
- PECS Overview
- Functional Communication
- Evidence Based Practices for Autism

	AUTISM	PARENT	BEHAVIOR	PRESCHOOL	RtI	OTHER
AUG	30 Receiving Teachers K-12			4 Adapting Routines & Activities	31 Secondary RtI & Advanced Problem Solving in the RtI System Michael Vanderwood	29 New LH Teacher Training - Part 1
SEP	20 Introduction to Autism Spectrum Disorder • AM Diagnostic Center Asperger's Disorder and High Functioning Autism • PM Diagnostic Center	13 IEP Training for Parents	13 & 14 Nonviolent Crisis Intervention 26 & 27 Disobedient, Disruptive, Defiant & Disturbed Students, Howard Knoff 29 Nonviolent Crisis Intervention Recertification		26 & 27 Disobedient, Disruptive, Defiant & Disturbed Students, Howard Knoff	9 Cortical Visual Impairment & SOD California School for the Blind 12 New LH Teacher Training - Part 2 16 New LH Teacher Training - Part 3
OCT	14 Priming for Success & Reinforcing for Sustainable Progress • AM Diagnostic Center Antecedent Interventions and Structured Work Systems • PM Diagnostic Center	11 How to Manage Challenging Behavior at Home 20 Surrogate Parent Training	4 Writing Targeted Behavior Support Plans to Ensure Student Success 7 Practical Classroom Behavior Management Techniques, Melisa Genaux 11 BICM Part 1 13 BICM Part 2	20 Working Together to Make It Happen		18 It's So Much Work to Be Your Friend Rick Lavoie
NOV	8 Working with Students Who are Non-verbal • AM Diagnostic Center Visual Schedules • PM Diagnostic Center		17 & 18 Nonviolent Crisis Intervention	2 Improving Preschool Behavior by Teaching Life Skills	15 RtI Speech	
DEC	7 Autism Instructional Strategies for Literacy, Numeracy and Comprehension • AM Diagnostic Center Story Based Intervention • PM Diagnostic Center		8 BICM Part 3 & Recertification			
JAN			12 Nonviolent Crisis Intervention Recertification			
FEB	7 Bullying & Asperger Syndrome • AM Diagnostic Center PEER Training • PM Diagnostic Center	16 IEP Training for Parents	2 Writing Targeted Behavior Support Plans to Ensure Student Success	1 Preschool Inclusion: A Case Study	(TBA) Anita Archer	
MAR		15 Surrogate Parent Training 20 Encouraging Communication/Speech with Non-verbal & Limited Verbal Students	6 Nonviolent Crisis Intervention Recertification	13 Strategies for Making an IEP Work		
APR		17 Practical Solutions to Everyday Life Skills	10 & 11 Nonviolent Crisis Intervention			
MAY	11 Receiving Teachers K-12					

Register for workshops by logging on to the OMS event calendar database. Go to: <http://tulare.k12oms.org>
 1) Locate the workshop on the calendar and click on the name of the event;
 2) Follow prompts to register for event;
 3) Click on the "submit" button.

