

TULARE COUNTY/DISTRICT SELPA POLICY # 9530

SPECIAL EDUCATION – Adopted: 12/3/03

SERVICES – MISC.

LP Revised: 5/13/2020

Transition Age for Students

Rationale

A number of students are enrolled in programs that do not conform to the traditional grade level concept of the public schools. Consequently, these students will not “graduate” from eighth grade, which would provide a clear point of demarcation to change the district of residence from elementary to secondary education. In order to correctly identify each child’s district of residence for accounting purposes, it is necessary to establish an alternative to graduation for determining the time at which students from “ungraded” programs become the responsibility of the school district providing secondary education.

State law provides that to be admitted to kindergarten during the first month of a school year, a child must have a fifth birthday on or before September 2 of that school year. Under normal circumstances, after a year of kindergarten and/or eight years of elementary schooling, the student will have been promoted from eighth grade and/or reached an age between thirteen years nine months and fourteen years nine months, as of September 2 of the next school year.

Administrative Guidelines

1. It is the responsibility of every school district and county office of education providing special education programs and services for students who are residents of the SELPA, to correctly determine the birth date and school district of residence for each student receiving special education provided by the school district or county office. This information is to be reported to the SELPA office via the MIS system.
2. During each school year, every school district and the county office shall identify all special education students who will graduate from the eighth grade at the close of the current school year, and/or who will reach the age of thirteen years nine months on or before September 2 of the next school year. The County Office of Education and districts who serve severely disabled students, will notify the high school districts when a student they serve either

graduates from the eighth grade and/or reaches the age of 13.9 on or before September 2 of the next school year.

3. When students are identified to transfer from a special education program operated by a school district or county office for children of elementary age, to a program operated by a school district or county office for students of the secondary age level, the school district or county office providing the elementary special education program shall invite the appropriate representative of the school district responsible for the secondary special education program to the individual education program meeting of each student.

If authorized high school personnel participate in the IEP meeting, the IEP shall determine the appropriate secondary school special education services for the student.

If authorized personnel of high school districts have not participated in the development of the IEP for students prior to the transfer from the elementary program, the school district or county office shall provide the high school with a list of students with disabilities who require special education services. For each pupil listed who enrolls in the high school, the school administrator shall make an interim placement in accordance with Education Code §56325 or shall immediately convene an IEP team meeting.

- Child is eligible to enroll at 3 years.
- A student turning 22 from January to June of any given year, eligibility to receive special education and related services shall continue through the remainder of the school year including ESY.
- A student turning 22 in July, August, or September of any given year may not begin the new school year.
- A student who becomes 22 during the months of October, November or December of any given year eligibility to receive special education and related services shall continue to December 31.

References:

EC 56026
EC 56325