

**STUDENT IDENTIFICATION –
SERVICES – MISC.
SRP****Adopted:****7/11/07****Revised:****5/13/2020*****Specialized Educational Equipment and Instructional Materials***

The Tulare SELPA plan shall describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunity to serve students in the least restrictive environments.

When a student's IEP team recommends the placement and use of specialized educational equipment or instructional materials the IEP team, including parents/guardians of the child, shall review District policy regarding the appropriate use of the equipment/materials and the responsibility for replacement of lost or damaged equipment/materials.

"Specialized Equipment" may mean, but is not limited to, items necessary for the functioning of a particular facility as a facility for the provision of educational services, including items such as instructional equipment and necessary furniture; printed, published and audio-visual instructional materials; telecommunications, sensory, and other technological aids and devices; books, periodicals, documents, and other related materials. Specialized equipment does not include medical equipment.

"Assistive Technology" means any item, piece of equipment, or product system, whether acquired commercially or off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of a child with a disability. "Assistive technology" does not include a medical device that is surgically implanted, or the replacement of such device.

The District must ensure that assistive technology devices and/or services are made available to individuals with exceptional needs required as part of the child's special education, related services, and/or as supplementary aids and services.

On a case by case basis, the use of school purchased assistive technology devices in a child's home or in other settings is required if the child's IEP team determines that the child needs extended access to those devices in order to receive a FAPE.

Beginning January 1, 2020, the District shall continue to provide assistive technology devices for students use following the student's departure from the District, if the student's IEP team determines that it is necessary for the student to receive a FAPE. Where deemed necessary by a student's IEP team, the District shall ensure that the student has continued access to his or her assistive technology device until alternative arrangements can be made or for up to two months after disenrollment, whichever comes first. For students who disenroll from the District and take the assistive technology device to another school district, the device must be returned to the original school district by a designated date.

Parents are responsible for the cost of any damage to the assistive technology device in the home or in other settings, and if the student enrolls in another school district.

References:

EC 56205
EC 56206
EC 56364.1

Title 5 C.C.R. 3051.16

20 U.S.C. 1412

Title 34 C.F.R. 300.5
Title 34 C.F.R. 300.14

20 U.S.C. 1412