

TULARE COUNTY/DISTRICT SELPA	POLICY #	9020
SPECIAL EDUCATION –	Adopted:	7/11/07
SERVICES -- MISC.	Revised:	5/13/2020
SRP		

Transportation for Students with Disabilities

The Governing Board of each individual member District and the Tulare County Office of Education shall provide appropriate transportation services for students with disabilities who reside within the Tulare County/District Special Education Local Plan Area (SELPA) in accordance with their Individualized Education Program (IEP).

Transportation includes: travel to and from school and between schools; travel in and around school buildings; and specialized equipment(such as special or adapted buses, lifts, and ramps) if required to provide special transportation in accordance with a student's IEP.

Home to school and school to home transportation as described in the student's IEP shall be available at no cost to parents/guardians in accordance with the Individuals with Disabilities Education Act (IDEA).

Transportation of special education students shall not reduce the length of the school day except as may be prescribed on an individual basis in the IEP.

The District or Tulare County Office of Education shall establish procedures to ensure compatibility between mobile seating devices and bus securement systems.

Transportation of Students Between the Ages of Three and Five

The District shall ensure that it has criteria and options for meeting the special education transportation needs of individuals with exceptional needs between the ages of three and five, inclusive included in the District's local transportation policy.

Transportation for Students attending a California Schools for the Blind or the Deaf:

The District or residence shall pay the transportation costs associated with each student of the District in attendance at a California Schools for the Deaf or Blind as a day-class student. For determining the school district responsible for the costs described above, when the student reside in other than a unified school district, students 15 years of age or older as of September 1 of each fiscal year shall be considered residence of the high school district, and students 14 years of age or under as of September 1 shall be considered residence of the elementary school district.

For students attending the residential program at California Schools for the Deaf or Blind, the State shall set aside an amount not to exceed three hundred eighty-nine dollars (\$389) per fiscal year, per unit of average daily attendance of each blind student, for the purpose of providing transportation to and from the student's home on the weekends and school holiday periods. The administrators of such schools shall arrange for transportation of such students utilizing the most practical means including, but not limited to commercial bus, rail, or air, charter bus, or private passenger vehicle.

Transportation for Private School Students Receiving Equitable Services

Equitable services for parentally placed private school students may be provided on the premises of private, including religious, school to the extent consistent with the law. If necessary for the child to benefit from or participate in the equitable services provided, a parentally placed private school student with a disability must be provided transportation from the child's private school or home to a site other than the private school, for the provision of equitable services; or from the service site to the private school, or the child's home, depending on the timing of the services.

The Districts are not required to provide transportation from the child's home to the private school.

Suspensions from Transportation

When a student who receives special education services is excluded from school bus transportation for disciplinary or other reasons, the District or the Tulare County Office of Education, (depending upon where the student is enrolled) shall provide alternative transportation at no cost to the student or parent/guardian in accordance to the student's IEP.

Transportation for Students Attending nonpublic, Nonsectarian Schools or Agencies

When contracting with a nonpublic, nonsectarian school or agency to provide special education services, the District or the Tulare County Office of Education (depending on where the student is enrolled) shall ensure the contract includes general

administrative and financial agreements related to the provision of transportation services if specified in the student's IEP.

Transportation, Guide, Signal, and/or Service Dogs

Guide dogs, signal dogs, and service dogs trained to provide assistance to disabled persons may be transported in a school bus when accompanied by disabled students, disabled teachers or persons training the dogs.

References:

EC 39839
EC 48915.5
EC 56366
EC 56441.14
EC 56860
EC 59030
EC 59124
EC 59124.5

Title 34 C.F.R. 300.34
Title 34 C.F.R. 300.139

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