

Program for Career and Vocational Development

An Individual Transitional Plan (ITP) shall be in place on or before the 16th birthday for all special education students, or younger if appropriate.

The ITP shall be based upon an evaluation of the student's strengths, preferences and interests, including information gathered directly from the student unless otherwise not feasible to do so, and reviewed annually to facilitate the student's movement from secondary school to post-secondary school/independence.

The ITP shall include a course of study for improving academic and functional achievement.

The ITP shall address measurable post-secondary goals in training, education, and employment, and as appropriate, independent living skills.

Transition services shall include instruction and/or related services in the areas of community experiences, employment, and daily living skills, and as appropriate, functional vocational evaluation.

Students graduating with a regular high school diploma or exceeding the age of eligibility shall be provided with a Summary of Performance (SOP) upon exiting special education services.

The SOP shall provide present levels of the student's academic and functional performance with recommendations for further postsecondary goals, as well as information related to interagency participation/linkages.