

ADMINISTRATION
FAP/SRP

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Definition of Terms

AUDIT TRAIL means the major components of the Local Plan for Special Education shall be described in a manner, which links the objectives of each component to the activities and time of occurrence. The audit trail clearly describes who is responsible for the activity, to whom it was done, when, where, and what documentation was made.

FREE AND APPROPRIATE EDUCATION (FAPE) means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education; include appropriate services for children aged 3 through 21 years; and are provided in conformity with the student's individualized education program pursuant to 34 CFR 300.340-300.350. The right to FAPE extends to students who are suspended or expelled or placed by the district in nonpublic school or agency services.

FULL EDUCATIONAL OPPORTUNITIES means that students with disabilities have the right to full educational opportunities to meet their unique needs, including access to a variety of educational programs and services available to nondisabled students. A program specialist may be responsible for assuring that students have full educational opportunities regardless of their district of residence. **LEAST RESTRICTIVE ENVIRONMENT (LRE)** means that to an appropriate extent, students with disabilities, including children in public or private institutions, shall be educated with children who are not disabled, including in nonacademic and extracurricular services and activities. **LOCAL EDUCATION AGENCY** means all those public education agencies that have joined together to operate a Special Education program also known as Districts. The county office acts as a LEA in the provision of services to special education students.

SPECIAL EDUCATION means specially designed instruction, at no cost to the parent/guardians, to meet the unique needs of individuals with exceptional needs, whose educational needs cannot be met with modification of the regular instruction program, and related services, at no cost to the parent/guardian, that may be needed to assist these individuals to benefit from specially designed instruction. Special education provides a full continuum of program options, including instruction conducted in the classroom, in the home, in hospitals and

institutions, and in other settings; and instruction in physical education, to meet the educational and service needs of individuals with exceptional needs in the least restrictive environment.

SPECIAL EDUCATION INFORMATION SYSTEM (SEIS) – A method of data collection, retrieval and analysis organized to accommodate evaluation needs.

SPECIAL EDUCATION LOCAL PLAN AREA means the school district or districts and county offices of education composing the special education local plan area.

SPECIALLY DESIGNED INSTRUCTION means adapting, as appropriate to the needs of an eligible child, the content, methodology or delivery of instruction.

SURROGATE PARENT means an individual assigned to act as a surrogate for the parents/guardians. The surrogate may represent an individual with exceptional needs in matters relating to identification, assessment, instructional planning and development, educational placement, reviewing and revising the IEP, and in other matters relating to the provision of FAPE to the individual with disability.)

References: 34 CFR 300.340-300.350; 300.13; 300.121; 300.504-505; 300.306; 300.550; 300.554; 300.515
EC 56031; 56050; 56300; 56368