

TULARE COUNTY/DISTRICT SELPA **POLICY #** **8070**
SPECIAL EDUCATION IDENTIFICATION **Adopted:** **06/09/10**
– ASSESSMENT – REFERRAL **Revised:** **5/13/2020**
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Behavioral Interventions for Special Education Students

The Tulare County/District Special Education Local Plan Area (SELPA) continually seeks to provide an appropriate and meaningful educational program in a safe and healthy environment for all children regardless of physical, mental, or emotionally disabling conditions. The SELPA recognizes that teachers of children with exceptional needs require training and guidance that provide positive ways for working successfully with children who have difficulties conforming to acceptable behavioral patterns in order to provide an environment in which learning can occur.

Behavioral intervention means the systematic implementation of procedures that result in lasting positive changes in the individual's behavior.

Behavioral intervention means the design, implementation, and evaluation of individual or group instructional and environmental modifications, including programs of behavioral instruction, to produce significant improvements in human behavior through skill acquisition and reduction of problematic behavior.

Behavioral interventions are designed to provide the individual with greater access to a variety of community settings, social contacts and public events; and ensure the individual's right to placement in the least restrictive environment as outlined in the student's IEP.

The SELPA has developed a plan of behavioral procedures for systematic use of behavioral interventions and emergency interventions which may be utilized. Interventions which cause pain or trauma are prohibited. Behavioral interventions shall assure the student's physical freedom, social interaction, and individual choice.

It is also the policy of the SELPA that the implementation of behavior intervention plans will respect the student's dignity and personal privacy, and ensure a student's right to placement in the least restrictive environment.

The District Superintendent or designee shall ensure that staff is informed of the SELPA's policy and procedures governing the systematic use of behavioral and emergency interventions.

References:

EC 56520-56524

Title 5 C.C.R. 3001,
Title 5 C.C.R. 3052

Title 34 C.F.R. 300.34
Title 34 C.F.R. 300.324
Title 34 C.F.R. 300.530

20 U.S.C. 1412